

Methodology I. (MET1)



The Methodology of Teaching English as a Foreign Language I.

Course description - Winter 2022

Form: 45 min. lecture + 90 min. seminar

Teachers:

Lectures: doc. PaedDr. Andrea Puskás, PhD.

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Seminars: Mgr. Klaudia Pauliková, PhD.

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Tentative Syllabus:

Lectures:

1. **21 Sept** – Introduction to the course, discussion of course syllabus. What is methodology? Clarifying basic terminology.
2. **28 Sept** – The roles of the teacher in the EFL classroom.
3. **5 Oct** – Describing learners: factors affecting second language learning. Learner profiles: Age. Learning styles. The theory of multiple intelligences.
4. **12 Oct** – The influence of second language acquisition theories on language teaching.
5. **19 Oct** – The history and context of foreign language teaching.
6. **26 Oct** – **Mid-term test**
7. **2 Nov** – The Grammar-Translation Method. The Reform Movement. The Direct Method.
8. **9 Nov** – The Audio-Lingual Method. The Oral Approach and Situational Language Teaching.
9. **16 Nov** – “The four old humanistic methods”: The Silent Way. Suggestopedia. Community Language Teaching. Total Physical Response.
10. **23 Nov** – Communicative Language Teaching.
11. **30 Nov** – Task-Based Language Teaching. Cooperative Language Teaching.
12. **7 Dec** – Content and Language Integrated Learning (CLIL). Competence-Based Language Teaching.
13. **14 Dec** – **End-of-term test**

Seminars:

1. **22 Sept** – Introduction to the course, discussion of course syllabus. Icebreakers, warm-ups
2. **29 Sept** – Who is a good English teacher?
3. **6 Oct** – Learner profiles: Learning styles, multiple intelligences (What type of learner are you? What are your strongest intelligences?)
4. **13 Oct** – Second language acquisition theories in practice: Krashen's Five Hypotheses
5. **20 Oct** – History of FLE: developmental stages and their features
6. **27 Oct** – FLE Today
7. **3 Nov** – The Grammar Translation Method. The Direct Method - past and present, features, exercises, practice, comparison
8. **10 Nov** – The Audio-Lingual Method. The Oral Approach and Situational Language Teaching - past and present, features, exercises, practice, comparison
9. **17 Nov** – **Public holiday**
10. **24 Nov** – Humanistic methods (Silent Way, Suggestopedia, Community Language Teaching, TPR: features, exercises, practice, comparison)
11. **1 Dec** – Communicative Language Teaching. Task-Based Language Teaching. Cooperative Language Teaching: features, exercises, practice, comparison

12. **8 Dec** – Content and Language Integrated Learning (CLIL). Competence-Based Language Teaching: features, exercises, practice, comparison
13. **15 Dec** – Course evaluation

Assessment based on:

- **regular class attendance** – no more than 2 absences, if you miss more than 2 classes, you will have to retake the course (first week not counted)
- **active participation during the lessons, completing homework** – for the lessons you will be asked to do homework as well as some prior reading;
- **2 tests** – a mid-term and an end-of-term test, including theory (reading assignments + lectures) + notes from the seminars; you can obtain **100 points** for the tests (50 points for each test).

During the course you can collect 100 points altogether. If you have 50 points or more, you will be offered a grade. If you do not accept the grade or have not collected at least 50 points, you will have 3 chances to take the MET1 exam (a written test from the whole course) during the exam period.

A – 100% - 90%, B – 89% - 80%, C – 79% - 70%,
D – 69% - 60%, E – 59% - 50%, FX – 49% - 0%

Recommended literature:

- ☞ Puskás, A. 2022. *The Methodology of Teaching English as a Foreign Language: Course 1*.
- ☞ Scrivener, J. 2011. *Learning Teaching: The Essential Guide to English Language Teaching*. Third Edition. Macmillan.
- ☞ Ur, P. 2012. *A Course in English Language Teaching*. Cambridge University Press.
- ☞ Harmer, J. 2007. *The Practice of English Language Teaching*. Fourth edition. London: Longman
- ☞ Harmer, J. 2015. *The Practice of Language Teaching*. Fifth edition. Harlow: Pearson Education Limited
- ☞ Larsen-Freeman, D. 2000. *Techniques and Principles in Language Teaching*. Oxford University Press
- ☞ Lennon, P. 2021. *The Foundations of Teaching English as a Foreign Language*. London and New York: Routledge. Taylor and Francis Group.
- ☞ Puskás, A. 2018. *Teaching Young Learners: A textbook for EFL teacher trainees*. Zsigárd: Bymoon
- ☞ Harmer, J. 1998. *How to Teach English*. London: Longman
- ☞ Kontra, E. 2006. *Topics in the methodology of teaching EFL*. Budapest: Okker.
- ☞ Hedge, T.: *Teaching and Learning in the Language Classroom*. Oxford: OUP, 2000.
- ☞ Richards, J. C. – Rodgers, T. S. 2014. *Approaches and Methods in Language Teaching*. Third edition. Cambridge University Press.
- ☞ Puskás, A. 2020. *Improving Creativity in the EFL Classroom*. Brno: Tribun EU.
- ☞ Thaine, C. 2010. *Teacher Training Essentials: Workshops for professional development*. Cambridge University Press
- ☞ Richards, J. C. – Farrell, T. S. C. 2013. *Practice Teaching: A reflective approach*. Second edition. New York, USA: Cambridge University Press. ISBN 978-0-521-18622-3.
- ☞ Thornbury, Scott. 2017. *30 Language Teaching Methods*. Cambridge University Press.

Feel free to contact us if you have any questions. Enjoy the course!