

Language practice 1 (JAS 1)

Course description

Lecturers:

Seminar: Mgr. Klaudia Pauliková, PhD.

Tuesdays: 11:20-12:50; 13:15-14:45

e-mail: paulikovak@ujssk

Office hours: Thu 14:00 - 14:45 (T207)

Fri 08:00 - 08:45 (T207)



Practical part: Mgr. Renáta Lengyel-Marosi, PhD.

Thursdays: 10.30-11.15; 11.20-12.05

e-mail: marosiovar@ujssk

Office hours: Wed 10.30-11.15 (T207)

Thurs 12.15-13.00 (T207)

OBJECTIVES

This course aims at consolidating students' general language knowledge and skills and increasing them to a level that enables university studies in the English language. The course focuses on all four skills: listening, speaking, reading, and writing, and includes substantial development of vocabulary and language communication competencies. A secondary goal of the course is to strengthen students' autonomy and guide them in developing their autonomous language skills and competencies so that they become less and less dependent on teachers and can take care of their own learning.

TENTATIVE SYLLABUS – SEMINAR

- 1. Introduction to the course** (rules and requirements of the seminars; ice-breakers)
- 2. Family:** The breakdown of a nuclear family (present tenses, listening for specific information, idioms, expressing opinion)
- 3. People and Society:** Do you believe it? (past tenses, auxiliaries, personality, word stress, intonation, rhythm)
- 4. Healthcare:** You're the doctor (present perfect simple and continuous, illness and treatment, consonant and vowel sounds)
- 5. Housing and lifestyle:** National stereotypes: truth or myth? (adjective order, using adjectives as nouns, clothes and fashion, vowel sounds)
- 6. Free time activities:** The psychology of music (gerunds and infinitives, music, pronouncing ch and y)
- 7. Literature, books and films:** "Think before you speak. Read before you think" (reading, speaking fluency, past and perfect tenses)

8. Media and social networks: "Whoever controls the media, controls the mind" (reading comprehension, factual information, arguments, board game)
9. Art and personal growth of the individual: Getting together 21st-century style (future continuous, future perfect simple, getting together, contractions)
10. Multiculturalism: big events: food festivals around the world (relative clauses, quantifiers, reading aloud)
11. Social and political life: Social Status (seeking and imparting information, discourse markers, reading comprehension)
12. Church, religion, beliefs: The five major world religions (beliefs and traditions, summaries, discussion)
13. Evaluation, concluding thoughts

TENTATIVE SYLLABUS – PRACTICAL PART

1. **Introduction to the course** (rules and requirements of the practical part of the course)
2. Present simple and present continues
3. Past simple and past continues
4. Present perfect (vs. past simple)
5. Present perfect continues (vs. present perfect)
6. **Mid-term test**
7. Past perfect simple (vs. Past simple)
8. Present perfect continues (vs. Past perfect simple)
9. 'Going to' Future and Future 'will'
10. Future continues, future perfect simple
11. Future perfect simple and future perfect continuous
12. **End-of-term test**
13. Concluding thoughts / writing the missed tests

REQUIREMENTS

- ❖ **Regular class attendance:** you cannot miss more than 2-2 classes (the course consists of 2 parts: a seminar and a so-called practical part – the absence applies to both parts).
- ❖ **Active participation: mini-tests, homework assignments, grammar exercises:** At the seminars, you take various mini-tests and submit homework assignments in connection with the topics of the seminar for 80 points. In the practical part of the course, you have to do exercises on the verb tenses above.
- ❖ **Presentation:** you have to prepare a short 5-7 minute oral performance (presentation) for 20 points. The topic and date of your presentation are specified by the teacher 2 weeks in advance and are always in connection with the topics dealt with at the seminars. The presentations must be coherent, up-to-date with a number of new terms (vocabulary) and good grammar. The form you choose to do your oral performance in is free of choice (can be with or without ppt presentation). The 20 points are divided into the following: connection to the topic - 5 points, presentation skills - 5 points, language use - 10 points.

- ❖ **Mid-term test and end-of-term test:** your knowledge of verb tenses will be tested with various exercises for which you can obtain 100 points – 50 for each.

EVALUATION

You can collect a maximum of **200points** during the term. **At the seminars**, you can collect **100** points for taking various mini-tests, homework assignments (80 points), and for preparing a presentation (20 points). In the **practical part of the course**, you can get **100** points for the two rehearsal tests.

If you obtain a minimum of 50 points from each part of the course (50p from the seminar and 50p from practice), you will be **offered a grade** (from A to E), and you do not have to take an oral exam during the exam period. (Of course, if you are not satisfied with the offered grade, you can improve it during the exam period).

If you fail to obtain a minimum of 50 points from each part of the course (50p from the seminar and 50p from practice), you will have to take a **written exam** during the exam period for 100 points. You have three opportunities to improve your mark. The test will cover tasks on all the verb tenses discussed in the practical part of the course, and reading, writing, and listening exercises on the topics of the seminars.

Grading scale:

A – 100% - 90%

B – 89% - 80%

C – 79% - 70%

D – 69% - 60%

E – 59% - 50%

FX – 49% - 0%

RECOMMENDED LITERATURE

Carr, J.C., & Moor, P. (2002). *Cutting edge upper-intermediate teacher's resourcebook*: Longman. 176 s. ISBN 0582325250.

Cunningham, S., & Moor, P. (2005). *New cutting edge: Upper intermediate students' book*. Pearson-Essex: Longman. 176 s. - ISBN 0 582 32526 9

Carr, J.C., & Eales, F. (2002). *Cutting edge upper-intermediate workbook*. Essex: Longman, 2002. 96 s. ISBN 0 582 32527 7

Latham-Koenig, Christina – Clive Oxenden – Kate Chomacki. *English File 4th Edition Upper-intermediate Student's Book with Online Practice*. 1st ed. Oxford: Oxford University Press, 2020. - 167 s. - ISBN 978-0-19-403969-7.

McCarthy, M., & O'Dell, F. (2008). *English vocabulary in use. Upper-intermediate*. Cambridge: Cambridge University Press. 308 s. ISBN 0 521 66435 6.

Walcyn-Jones, P. (1996). *Test your vocabulary 4.1*. vyd. - London: PenguinBooks. 89 s. ISBN 0 14 081617 8.

Pauliková, Klaudia. *Language Skills in Practice*. 1st ed. Komárno: Univerzita J. Selyeho, 2022. - 103 s. - ISBN 978-80-8122-425-6.

Swan, M. 2002. *Practical English Usage*. OUP Oxford, ISBN 0-19-442146-5

Vince, M. 2004. *Advanced Language Practice: with key*. Oxford: Macmillan Heinemann, 2004. - 295 s. - ISBN 0435241249.

Vince, M. 2003. *First Certificate Language Practice*. Budapest: Macmillan, 2003. - 342 s. - ISBN 0 405 00766 4.

Wallwork, A. 2003. *Discussions A-Z Advanced*. Cambridge University Press, 2012. 113 s. ISBN 0521559790.

Feel free to contact us if you have any further questions!