

Speaking 1 – KON 1

Course Description

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Office hours: Wed 10.30-11.15; Thurs 12.15-13.00 (R207)

COURSE OBJECTIVES:

The main objective of the course is to improve fluency and accuracy in speaking and to expand students' vocabulary related to various topics such as family, health, travelling, sport, etc. Furthermore, the course aims at improving students' confidence and willingness to speak in various contexts. By the end of the course, a successful learner will also be able to explain opinions, justify decisions, and make comparisons with regard to a wide range of topics.



TENTATIVE SYLLABUS

1. **Introduction to the course (rules and requirements; ice breakers)**
2. Present simple 1; People and relationships.
3. Present simple 2; Job and employment.
4. Present continuous 1; Crime and punishment.
5. Present continuous 2; Health and diseases, Food.
6. Past simple and past continuous; Travelling and Housing.
7. Present perfect; Communication and the media.
8. Future tenses; Entertainment and the arts.
9. Education and learning; Sport and Free Time.
10. Clothes and appearance; Shopping and Services.
11. Interviews (Rehearsal for the oral exam)
12. Interviews (Rehearsal for the oral exam)
13. **Concluding thoughts (submitting the missing homework assignments)**

ASSESSMENT BASED ON:

↳ **Regular class attendance** – no more than two absences are excused. If you are sick, submit/send me a doctor's note, and your absence will be deleted. If you miss more than two uncertified absences, you have to **retake** the course.

↳ **Active participation** during the course – you are supposed to take part in class discussions and do the tasks and homework assignments you receive during the lessons. You can obtain **50 points** for the homework assignments (you get 5 points for each HW; the maximum of 5 points goes to those only who are ready with the whole task). In the case of missing homework assignments, you

have to show them to me at once in the thirteenth lesson. There will be no other chance to make up for the missing HW assignments.

↳ **Interview:** it consists of three parts (topic discussion, picture description, and role-play) for which you can obtain **50 points**.

- In the eleventh and twelfth lessons, you will work in pairs (you can choose your pair). Only one pair can be in the classroom at a time. You will be given one of the **topics** from the syllabus together with questions and **pictures** to talk about for **35 points**. Your performance will be evaluated based on the following criteria: Grammar (10 points) and Vocabulary (10 points), Fluency (5 points) Attitude (behaviour/style) (5 points), and Time management (5 points).
- You have to participate in **a role-play** with your partner based on a selected topic for **15 points**. Your performance will be evaluated based on the following criteria: Creativity (5 points), Fluency (5 points), and Time management (5 points).

EVALUATION:

You can collect max. 100 points during the course based on your performance (HW assignments and interview). If you could obtain at least 50 points, you will be offered a grade (A-E). If you cannot obtain a minimum of 50 points for the first time, no Fx will be registered, and you will have **three** opportunities to take an oral exam during the exam period and improve your mark. The oral exam will cover the tasks of the interview for 50 points. If you are not satisfied with the offered grade, you can take the oral exam too.

ASSESSMENT:

A – 100p – 90p

B – 89p – 80p

C – 79p – 70p

D – 69p – 60p

E – 59p – 50p

FX – 49p – 0p

RECOMMENDED LITERATURE:

Klippel, Friedrike (1984). *Keep Talking. Communicative Fluency Activities for Language Teaching*. Cambridge University Press.

Ur, Penny (1988). *Grammar Practice Activities. A Practical Guide for Teachers*. Cambridge University Press.

Watcyn-Jones, Peter (2000). *Fun Class Activities 2. Games and Activities with Laughter*. Pearson Education Limited.